

**Kindergarten Math/Science**

**Weeks 9 and 10: May 18-29, 2020**

**Instructions:** Students will complete the required new learning from the teacher for the next week. Students can supplement their new learning by choosing activities from the choice boxes below.

**Math Power Standard for Week 9:** K.9D Distinguish between wants and needs and identify income as a source to meet one's wants and needs

**Science Power Standard for Week 9: K.9B** Examine evidence that living organisms have basic needs such as food, water, and shelter for animals and air, water, nutrients, sunlight, and space for plants.

**Materials Needed:**

Paper and pencil

Optional Online Resources for Enrichment:

- Istation Math: <https://www.istation.com/istationhome>
- Greg Tang Math: [www.gregtangmath.com](http://www.gregtangmath.com)
- Investigations Games: <https://media.pk12ls.com/curriculum/math/Investigations3/gamecenter/english/index.html#>
- Math Playground: <https://www.mathplayground.com/>
- Math Learning Center Apps: <https://www.mathlearningcenter.org/resources/apps>

**Choice 1: Math K.9D Wants/Needs**

Make a plan to save money for something you want or need. Find a place to save it- a box, envelope, wallet, etc.



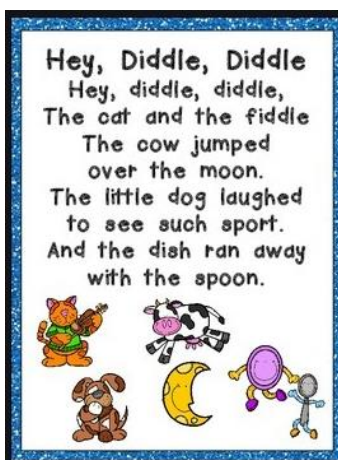
**Choice 2: Math K.9D Wants/Needs**

What are some ways someone could make money to buy the things they need? Draw a picture and write a story about it.



**Choice 3: Science K. 9B Basic Needs**

Read the nursery rhyme below. What are the things that need air, food, and water to grow? Are there things in the rhyme that do not need air, food, or water? Which group are living things and which group are nonliving things? How do you know? Draw a T chart to show what you think.



the things that need air, food, and water to grow? Are there things in the rhyme that do not need air, food, or water? Which group are living things and which group are nonliving things? How do you know? Draw a T chart to show what you think.

**Summer Suggestions:**

1. Practice comparing two numbers up to 100 using  $<$ ,  $>$ , or  $=$ .
2. Practice basic math facts within 20.
3. Represent and solve addition and subtraction word problems up to 20.
4. Find and identify 2D and 3D shapes around the house or outside.
5. Play Istation Math.
6. Keep a journal of drawings of living and nonliving organisms that you see in your backyards, streets, and neighborhood parks.
7. Set up a weather journal to track daily temperatures and weather conditions and your daily activities. How did the weather affect the activities you did each day.